

Course Type	Course Code	Name of Course	L	T	P	Credits
OE	HSO 411	Social Cognition	3	0	0	9

#### Course Objective

To develop a comprehensive understanding of the connection between social psychological processes and cognition.

#### Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Show knowledge of the key substantive content in the field of social cognition
2. Critically reflect on cognitive biases and errors that might explain many social phenomena

Unit No.	Topics to be Covered	Lecture Hours	Learning Outcome
1	Social Cognition: Introduction  History: cognition in social psychology, Dual modes of social functioning, Motives and dual processes.	5	The students will be oriented to the subject
2	Attention and encoding of social information  Perception of face, Social salience and vividness in person perception, Assimilation and contrast in person perception	7	The students will learn the cognitive processes behind person perception
3	Memory of social information  Associative Networks: Organizing Memory, Procedural and Declarative Memory,  Parallel versus Serial Processing: Coordinating Memory Processes,  Embodied Memory,  Social Memory Structures: Why Social Memory Matters	7	The students will learn about the theories of memory in the context of memorizing social information
4	Self in Social Cognition  Self-schema, neural bases of self, self discrepancy theory, self-regulation: neural bases, mechanisms, & motivation, self-verification theory, self-referencing	7	The students will rigorously explore the cognitive aspects of the theories associated with the self-related processes

5	Social cognition of attribution:  Causal attribution, classical theories, biases of attribution	7	The students will be able to understand about the theories of attribution and different forms of biases involved with it
6	Decision making and Social Inference:  Heuristics and shortcuts, Errors and fallacies in decision making	3	The students will explore the different aspects of decision making, social inferences, along with the fallacies associated with them
7	Making sense of society  Cognitive structure of attitudes, social cognition of stereotyping, Prejudice; interplay of affective and cognitive biases	6	The students will learn about the cognitive bases of group antagonism by focusing on issues like stereotyping, and prejudice
	Total Lecture Hours	42	

**Textbooks:**

1. Taylor, S. E., & Fiske, S. T. T. (2020). Social cognition: From brains to culture. *Social cognition*, 1-672.

**References:**

1. Van Overwalle, F. (2009). Social cognition and the brain: a meta-analysis. *Human brain mapping*, 30(3), 829-858.