

Rahul D R

Publications:

1. Al-Obaydi, L. H., **Rahul, D. R.**, & Pikhart, M. (2023). The effect of online oral reading on reading comprehension, reading anxiety, and classroom anxiety among EFL learners. *Education and Information Technologies*, 1-15.
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2. **Rahul, D. R.**, & Ponniah, R. J. (2023). Incidental Vocabulary Acquisition Through Listening. *MEXTESOL journal*. 47(1).
3. **Rahul, D. R.**, & Ponniah, R. J. (2022) Incidental vocabulary acquisition of Indian ESL learners through reading. *The Journal of Asia TEFL*. 19(3), 1119-1126.
<http://dx.doi.org/10.18823/asiatefl.2022.19.3.27.1119>
4. Ismail, S. M., **Rahul, D. R.**, Patra, I. & Rezvani, E. (2022) Formative vs. Summative Assessment: Impacts on Academic Motivation, Attitude toward Learning, Test Anxiety, and Self-regulation Skill. *Language Testing in Asia*. 12(1), 1-23.
<https://doi.org/10.1186/s40468-022-00191-4>
5. Rezai, A., **Rahul, D. R.**, Asif, M., Omar, A. & Jamalyar, A. R. (2022) Contributions of E-Portfolios Assessment to Developing EFL Learners' Vocabulary, Motivation, and Attitudes. *Education Research International*, 2022.
<https://doi.org/10.1155/2022/5713278>
6. **Rahul, D. R.**, & Ponniah, R. J. (2022). A systematic review of associations between genetic polymorphism and dyslexia in the Indian population. *Journal of Biosciences*, 47(3), 1-12. <https://doi.org/10.1007/s12038-022-00276-5>
7. **Rahul, D. R.**, & Ponniah, R. J. (2021). Educational Insights into Dyslexia. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 13(4), 1-12.
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8. **Rahul, D. R., & Ponniah, R. J.** (2021) The modularity of dyslexia. *Pediatrics and Neonatology*, 62(3), 240-248. <https://doi.org/10.1016/j.pedneo.2021.03.001>
9. **Rahul, D. R., & Ponniah, R. J.** (2020) Understanding the robustness of incidental vocabulary acquisition through reading: Qualitative insights from biolinguistics. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 12(5), rioc1s23n2. <https://10.21659/rupkatha.v12n5.rioc1s23n2>
10. **Rahul, D. R., & Ponniah, R. J.** (2019). Language impairment in primary progressive aphasia and other neurodegenerative diseases. *Journal of genetics*, 98(4), 95. <https://doi.org/10.1007/s12041-019-1139-5>
11. **Rahul, D. R., & Ponniah, R.J.** (2019). Decoding the biology of language and its implications in language acquisition. *Journal of Biosciences*, 44 (1), 25. <https://doi.org/10.1007/s12038-018-9832-8>
12. Sriganesh, R., **Rahul, D. R., & Ponniah, R. J.** (2018). Genetics of Reading Ability and Its Role in Solving Reading Difficulties. In *The Idea and Practice of Reading* (pp.125-139). Springer, Singapore. https://doi.org/10.1007/978-981-10-8572-7_8
13. **Rahul, D. R.** (2015). A Critique on Dogme ELT. *The Journal of English Language Teaching*, 57(6), 29 – 33. http://eltai.in/wp-content/uploads/2018/02/Journal_November_December_2015.pdf