

Teaching Philosophy

- Effective teaching is a challenging task for all teaching fraternity in this universe. This philosophy may not be limited to students background, motivation and aptitude to learning and teachers preparation, communication, presentation style, effectiveness and affection towards teaching profession.
- An effective teacher is one who can make and keep students in the classroom feel at ease, motivated and inspired to absorb and learn the information delivered and knowledge shared by the teacher. Effective learning in the classroom depends entirely on the teachers ability to maintain the interest among students to the specific course.
- What distinguishes a teacher from another are the understanding of the students needs and expectations, teaching style and the willingness to acquire qualities that are respected by the students and to exceed students expectations?
- It is the great responsibility of the teacher to present the course subject in an interesting and engaging manner that shows the elegance and beauty of subject matter as well as its applicability for solving real-world problems and to nurture each students latent desire to learn.

Teaching Style

My personal style of teaching excellence is mostly based on the following principles:

- The teacher should always come to the classroom well prepared and enthusiastic. There is no doubt that the teachers enthusiasm is a crucial factor in student motivation. This comes from confidence, mastery of the course subjects and genuine pleasure in teaching and can bring out student learning excitement and a sense of belongingness towards teaching profession.
- The teacher should always emphasize conceptual understanding and continuously in touch with the fundamentals of the course.
- The teacher should always begin the lecture period with a brief summary of the last class and end by a summary of important points discussed.
- The teacher should always encourage class discussion and try to reduce students anxiety that can interfere with their performance.
- The teacher should always de-emphasize grades but rather emphasize mastery and learning of the course material as being beneficial for students careers.
- The teacher should have or develop an interesting presentation style. Impressive presentations tend to grasp students attention to the lecture delivered.
- The teacher should use a varying speed and tone of voice. Using the same speed and tone of voice can make the students feel bored.
- The teacher should always captivate and motivate students to do their best and to maintain interest in the course. This is probably the most important point among all. Motivation of students is not easy and it depends greatly on the teachers enthusiasm, relevance and organization of the course material, difficulty level of material, active involvement of students, use of many understandable examples, and positive relation between the teacher and the students.
- The teacher and teaching assistants should always be available to students outside of the classroom. Most of the time, actually students needed a point or an idea discussed in class to be re-explained. This should always be done by the teacher alone and not by the teaching assistant. Teaching assistants should only be used to help students solve their problems and should not be asked to make a lecture.

- The teacher should always get students feedback to know if the students understand him or not. This can usually be seen by increasing eye contact with the students or by directly asking the students if they understand what the teacher is saying.
- The teacher should always instigate in students a sense of responsibility and should be a role model for them as to his/her sincerity, commitment, morals, fairness and behavior. The teacher should earn the students respect and once this is done, they will listen to the teacher and will pay attention to what he/she is teaching.
- The teacher should always avoid saying demeaning remarks to students that might prick their feeling of inadequacy.
- The teacher should always listen to and respect his/her students, be appreciative of students good work, understanding of students problems and be willing to help them to enhance their knowledge.
- In higher-level, the teacher should place greater emphasis on students collaboration, planning and design, and critical review. The teacher should encourage the ability of students to objectively critique the work of others which is a necessary to accurately evaluate his/her own work.
- The teacher should introspect regularly and give their best in the service to the great Nation i.e., INDIA.

‘Responsibility equal to power and non-responsibility equal to complain. Hence, come forward and be ready to take the responsibility’

“Jay Gurudev”

Mritunjay Kumar Singh